

USD # 247 BOARD OF EDUCATION MEETING – January 9, 2012

A regular meeting of the USD #247 Board of Education was called to order by President Joe Ulery at 6:30 p.m., Monday, January 9, 2012, at the District Office. Other members present were Tara Underwood, David Stricklin, Jerry Alexander, LaDonna Hartman, Wade Kirby, and Sundown Jacobs. Also present were Superintendent Glenn Fortmayer and Board Clerk Roberta Sellers.

- (1) Tara Underwood moved to approve the agenda as amended. Jerry Alexander seconded. Motion carried 7-0.
- (2) Sundown Jacobs moved to approve the minutes of the December 12, 2011 meeting. David Stricklin seconded. Motion carried 7-0.
- (3) Jerry Alexander moved to approve the bills totaling \$171,639.00. Joe Ulery seconded. Motion carried 7-0.

Auditor's  
Report

- (4) David Stricklin moved to accept the auditor's report as presented. LaDonna Hartman seconded. Motion carried 7-0.

Weir/McCune  
Surge prot.

- (5) Jerry Alexander moved to accept the bid from ECO RO1 for surge suppression at the McCune and Weir facilities. Wade Kirby seconded. Motion carried 7-0.

President Ulery called for a five minute recess.

- (6) Jerry Alexander moved to go into Executive Session to discuss negotiations for ten minutes to reconvene at 8:50 pm. David Stricklin seconded. Motion carried 7-0.

President Ulery called the meeting back to order.

- (7) LaDonna Hartman moved to go into Executive Session to discuss negotiations for twenty minutes to reconvene at 9:15 pm. Joe Ulery seconded. Motion carried 7-0.

President Ulery called the meeting back to order.

- (8) Joe Ulery moved to go into Executive Session to discuss non-elected personnel and negotiations for ten minutes to reconvene at 9:27 pm. Tara Underwood seconded. Motion carried 7-0.

President Ulery called the meeting back to order.

- (9) Wade Kirby moved to go into Executive Session to discuss non-elected personnel and negotiations for ten minutes to reconvene at 9:40 pm. LaDonna Hartman seconded. Motion carried 7-0.

President Ulery called the meeting back to order.

Neg.  
Agree. 11-12

- (10) David Stricklin moved to accept the tentative negotiated agreement the teachers ratified on January 4<sup>th</sup>. (See Appendix J) Sundown Jacobs seconded. Motion carried 7-0.

President Ulery called for a 1 minute recess.

(11) Joe Ulery moved to go into Executive Session to discuss non-elected personnel in the form of the Kansas Department of Education Superintendent Pilot Evaluation System Trial Evaluation for thirty minutes to reconvene at 10:20 pm. Jerry Alexander seconded. Motion carried 7-0.

(12) Jerry Alexander moved to go into Executive Session to discuss non-elected personnel in the form of the Kansas Department of Education Superintendent Pilot Evaluation System Trial Evaluation for fifteen minutes to reconvene at 10:35 pm. David Stricklin seconded. Motion carried 7-0.

(13) Joe Ulery moved to go into Executive Session to discuss non-elected personnel in the form of the Kansas Department of Education Superintendent Pilot Evaluation System Trial Evaluation for five minutes to reconvene at 10:42 pm. Sundown Jacobs seconded. Motion carried 7-0

(14) Sundown Jacobs moved to adjourn at 10:50 p.m. Jerry Alexander seconded. Motion carried 7-0.

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Clerk of the Board

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President

Discussion Items:

Principal Reports:

McCune/Weir

Tammie Hall reported McCune 2<sup>nd</sup> – 6<sup>th</sup> grade will going bowling Jan. 13<sup>th</sup> as a reward for doing well in reading counts. The new gifted teacher will start tomorrow, Jan. 10<sup>th</sup>. On December 19<sup>th</sup>, both schools travelled to Cherokee to visit the wax museum the 8<sup>th</sup> Grade was presenting. McCune students were given the opportunity to have a dental screening on January 9<sup>th</sup>, 2012. On January 10<sup>th</sup>, 2012, the Weir students will have this opportunity. Mrs. Hall also passed along to the board that the teachers appreciated the work day they had on Jan. 4<sup>th</sup>. The Weir PTO will meet on January 10<sup>th</sup> and the McCune PTO will meet on January 25<sup>th</sup>.

Southeast

Ben Proctor reported that the sophomore class took a test on January 9<sup>th</sup> that is an indicator on how they will perform on the ACT test. Finals at the high school will be the 12<sup>th</sup> and 13<sup>th</sup> of January, with the new semester starting the 17<sup>th</sup>. The Lancer Classic Basketball Tournament will be held Jan. 17<sup>th</sup>, 19<sup>th</sup> and 20<sup>th</sup>. The December ACT results are in and Southeast's average is 21.4 up from 19.6 last year.

Cherokee

Mr. Turnbull e-mailed his report to the board, since he had to be at a Jr. High ball game.

Curriculum:

Debbie Clawson talked about the various testing events for the second semester. State Assessments will be going on from February to April. Some Dibling testing is being finished tomorrow at Weir that ties into the MTSS program. MAP testing is available in mid year if teacher's think a child needs it.

Superintendent's report:

Budget:

Dr. Fortmayer gave some budget projections. See appendixes A – I.

Food Service:

Korey Kimrey presented the board with an overview of things Food Service is doing to control costs. He also discussed using the 50 most popular meals to cut down on waste.

On behalf of the Southeast Student Council, Dr. Fortmayer presented all the board members with certificates expressing the students appreciation for the time and effort the board members give to our district.

For more information about building events, check the district website at [www.usd247.com](http://www.usd247.com).

## Appendix A

### Governor's School Finance Proposal Field Response

by Mike Mathes, KSSA President

The Governor has asked the field to make some suggestions and recommendations to improve upon his new school finance proposal. Over the past two weeks superintendents and business managers have sent several suggestions. Below is a draft of what has been suggested by the field.

\*It seems the best solution for would be to fund the current formula over 4-5 years while allowing an increase in the LOB cap. I believe the Democrat's plan will be similar to that. However, if that is not an acceptable solution the following concerns should be addressed in any new plan:

1. There must be a mechanism to fund additional at-risk or ELL students, additional student transportation costs, and enrollment weightings.

**Solution:** Create a Qualified Assistance for Student Needs program. This fund would be appropriated to the State Board, which would distribute to districts to address additional costs in the following areas: At-Risk, Bilingual, Transportation, and enrollment weightings. The amount would be limited by the appropriation. Recommended amount: **\$20 million**. (This is about the same amount as now).

*Promotes educational improvement by providing resources for districts with demonstrated increases in higher cost students.*

2. There should be some type of state equalization on any local mill rate effort. All districts should be able to increase their mill rate without a protest petition.

**Solution:** Provide a fixed amount of dollars for equalization of local mill levy increases, distributed by the Department of Education. The maximum aid provided would be for 3% per year of the operating budget. The amount would be limited by the appropriation. There would be **no limit on the increase in local mill levies, and no equalization paid above the 3% percent threshold.**

Recommended amount: 3% of the proposed total operating budget (the baseline total of approximately \$3.47 billion) would require maximum state aid of **\$45 million** at the 81.2% equalization formula currently used.

Elected local school boards should be able to increase the levy without protest or election.

*Promotes educational improvement by giving all districts a more equitable opportunity to enhance their budget and promote excellence.*

3. The new hold harmless formula creates too many winners and losers. True hold harmless should keep everyone at the current level.

**Solution:** The baseline or "hold harmless" amount should be zero for all districts. No district should gain or lose due to the change in formula. This would **eliminate \$45 million** from the new formula to be used other ways.

*Promotes educational improvement by giving all districts a more equitable opportunity to enhance their budget and promote excellence.*

4. Full day kindergarten should be funded, not simply counted.

**Solution:** The baseline amount should be modified to phase-in funding for all-day kindergarten over a 5-year period. Each district would receive a .1 increase in their baseline amount for students in all day kindergarten programs.. Those charging may continue to charge for the unfunded amount. Cost would be **\$15 million** per year.

*Promotes educational improvement by funding early learning programs, supporting the Governor's goal of improving fourth grade reading.*

5. There must be some equalization of bond and interest.

**Solution:** The current system of bond and interest aid could be continued with two changes. First the amount would be capped at a level set by the state. Second, to receive state funding, projects would have to approved by the State Board of Education after a needs review. The Board would allocate funding based on available funding.

Local school boards should be able to approve bonds without public vote.

Recommended funding level: **\$5 million**

6. New facilities weightings should not be included as a perpetual entitlement.

Solution: New facilities weighting in the current system is the only state-funded weighting with a time limit – districts only receive the weighting for two years. The funds, estimated at \$20 million, would be removed from the baseline amount and placed in a separate fund to be distributed by KSDE according to the current eligibility on a per pupil basis. The actual amount per pupil will depend on the number of student attending in a new facility. The amount could be capped at \$950 per student in case the number of eligible students would drop below about 21,050 students. The amount would be limited by appropriation to the current level. No net cost to state.

7. Funding for capital outlay equalization should be restored.

Solution: Funding for capital outlay could be restored, funded by using one mill of the 20 mill statewide levy, and capped at that amount going forward. Funds would be prorated if necessary. State aid would replace the 1 mill amount, making a net cost of around **\$25 million**, but no further general state aid would be required going forward.

*Five, six and seven promote educational opportunities by allowing all districts more equitable funding for facilities and equipment. Without these revenues, districts must divert resources from the classroom for these purposes.*

The above suggestions would cost an additional **\$65 million** above the Governor's proposed \$45 million increase for a total of **\$110 million**.

## Appendix B

### GOVERNOR BROWNBACK'S "EXCELLENCE IN EDUCATION" FINANCE PLAN KASB ANALYSIS AND COMPARISON WITH CURRENT LAW – JANUARY 3, 2012

In December, Governor Sam Brownback's office released a proposal for significant changes in the school finance system for public education in Kansas. The proposal had been substantially modified from concepts presented earlier. The Governor has also indicated openness to further changes in the proposal, and the entire aspect of the plan is subject to revision or rejection by the Legislature.

This memo compares the Governor's December proposal with the current system.

The Governor's proposal would essentially change three major components of the current system: (1) each school district's general fund, currently based on enrollment and student weighting factors and by a statewide mill levy and general state aid, (2) the district supplemental general fund, or local option budget (LOB), currently limited by the state and "equalized" with state aid, and (3) state aid for capital costs such as construction bonds.

Statewide, the general fund currently totals about 2.95 billion (including special education state aid), and LOB budgets total \$980 million. These two funds compose about 70 percent of total district spending. The other components of district spending include federal funding (about 8 percent total expenditures), state payments for employer contributions to the Kansas Public Employees Retirement System (6 percent of total), bond and interest and capital outlay spending on buildings and equipment, and other local revenues such as student fees (17 percent).

The Governor has proposed the new plan take effect in 2013-14, using school funding next year, 2012-13, as a baseline year. The plan would guarantee each district would receive at least as much total funding in 2013-14 as in 2012-13, and would add an estimated \$45 million for general operating budgets the first year of the plan. It is important to note any school finance system is subject to the limits of state appropriations and revenues, and subject to change by future Legislatures.

**OLD FORMULA- Base State Aid Per Pupil - Weighted.** A base budget per pupil determined by the state (currently \$3,780) is multiplied by *weighted* enrollment. Weighted enrollment is the actual "full-time equivalent" (FTE) number of students, *plus* an adjustment for various "weights" based on special costs or circumstances. Kindergarten students are counted at 0.5 FTE students, even if they are attending full-time. A declining enrollment provision allows districts to use either the current year enrollment, the previous year enrollment, or a three-year average. The actual number of FTE students this year is about 450,000, but the total number of "weighted" students is about 670,000.

**Base State Aid Per Pupil - Un-Weighted.** The proposed system would begin with a base budget per pupil multiplied by actual FTE enrollment of the district, including counting kindergarteners as full 1.0 FTE students, and retaining the current declining enrollment feature. The Governor proposes the base amount would be set at \$4,492, the "statutory" amount provided in current law, but not actually funded. This would provide an estimated \$2.15 billion for school districts, compared to \$2.5 billion under current law for the base plus weightings (excluding \$427 million in special education aid).

Old FORMULA Our weighted enrollment is 1.95x base or about \$7491 per student times 700 = \$5,243,994  
NEW Formula unweighted times base= \$3,144,400 plus equalization money to equal above.

Field Suggestions:

Operate from un-weighted amount with increase in funding above previous year's budget.

Begin \$5,243,994 (-\$338,022) from 2011 school year (We cut payroll \$332,000 as of Jan 2, 2012)

Add \$921,000 for AT Risk and Transportation

Add \$94,332 for full time Kindergarten

Add \$174,000 in LOB equalization

Total \$6,095,304

With Declining enrollment if field suggestions financed we could improve budget about \$700 thousand to the plus in 2013-14. If the field suggestions are not adopted. We would lose another \$112,000.

We have to make up \$200,000 in expenses from the grant that year too.

-(312,000) if suggested increases are not adopted.

If adopted this would buy us four to five more years of our ten years projected declining enrollment.

NOTE: If the LOB adjustment is dropped from current extensions at old level from four years ago (6 Million) we will lose \$228,000 from above numbers.

## Appendix C

In a press conference earlier this afternoon, Governor Brownback announced increased funding for Career and Technical Education programs in Kansas. Titled *Excel in Education: Career and Technical Education*, the program as presented at the press conference, will include:

- The current .5 vocational education weighting for unified school districts will end. Instead, the Kansas Department of Education will have a separate vocational and technical education fund that is equivalent in dollar value to the current value of the vocation education weighting. KSDE will distribute this money to school districts based on enrollment in technical programs.
- Funding will be provided to the Kansas Board of Regents to pay the tuition for all high school students enrolled in a career and technical education course/program in a community college, technical college, or university.
- Funding will be provided through the Kansas Board of Regents to fund the state tiered technical aid for these program credit hours. Under the new tiered technical education state formula, all credit hours of secondary students enrolled in postsecondary technical education programs are eligible for tiered technical education state aid.
- Additional funding will be provided to the school districts to provide transportation for their high school students to travel to and from the postsecondary institution until they graduate from high school.
- Under the concurrent enrollment law, the courses/programs that high school students take at the postsecondary institutions would be on students' high school and postsecondary institution transcripts at the time the credit is earned.
- If a postsecondary institution does not offer a course/program that is needed, the Kansas Board of Regents would have the authority to authorize another Kansas postsecondary institution to provide such course/program.
- Funding will be provided to the Kansas Department of Education and the Kansas Board of Regents to promote the initiative.
- An incentive program will encourage districts to increase the number of students exiting high school with an industry-recognized credential in key occupations identified by the Kansas Department of Commerce and Department of Labor as those in highest need of additional skilled workers by providing a \$1,000 per student award to the sending high school for each student earning this certification.
- Agriculture education programs play a critical role in development of young people and are unique in their program structure as they do not offer traditional industry certification. Funding for agricultural education programs will continue uninterrupted. The Kansas Department of Agriculture will work with the KBOR, KSDE, high school and college agricultural educators, and agricultural stakeholders to explore opportunities for certification of agricultural education and

development of new certifications in agriculturally related fields that have been identified as occupations in need of additional skilled workers or to prepare students for agriculture careers.

- Funding will no longer be provided for those high school programs of study that are also available in a postsecondary institution within 30 miles of the high school.
- The Kansas Board of Regents will be encouraged to develop a state-wide articulation agreement between high schools and community and technical colleges for these programs.
- The State Board of Education will be encouraged to require that all students in the 8<sup>th</sup> grade and above have an individual career plan of study.

When asked to make a few comments during the press conference, I expressed K-12 public education's appreciation for the focus and attention given to Career and Technical Education under the proposed program. As you are aware, KSDE and schools have been working for the past few years to implement the Career Clusters and Career Pathways. Significant progress has been made in this area at both the state and local levels.

Additionally, the State Board of Education has focused on CTE by approving several initiatives in 2008 and reaffirming those this past year with their Strategic Agenda. Specifically, the Board identified the support of stackable industry credentials and certifications and the development of statewide articulation agreements in 2011 as one two strategies for increasing graduation rates and decreasing dropout rates of high school students.

Also making comments were Dr. Andy Tompkins representing the Board of Regents, Kathy Howell of CEO St. Luke's South Hospital and representing the Post-Secondary Technical Education Authority, and Dr. Robert Edleston of Manhattan Technical College and representing technical colleges.

A bill reflecting the program described during the press conference will soon be drafted and presented to the Legislature for debate. We'll keep you informed of the developments.

## Appendix D

### A Comparative Report on USD 247 Southeast Finances

The following information was taken from the KSDE School Finance Reports on Cash Balances for all districts in the state for the most recent report reflecting balances on July 1, 2010.

When looking at July 1, 2011 balances and subtracting funds that were encumbered for 2010-11 but paid after July 1, 2011, and do not include the federal grant money that can only be spent on pre-designated high school line items that are not discretionary and are overseen by the state and federal government, our cash balance this past school year was \$348,880. The federal grant money was \$90,000, but all but \$26,000 was returned to the state for reissue this year or next year. The return was made because we had not implemented the required steps the money that was appropriated for the past school year yet. The \$26,000 was to cover the expenses still to be paid but ordered in the 2010-11 year. This made the ending federal balance zero.

There are two special tornado hit districts that are on paper as the lowest balances but have special funding situations due to millions in federal disaster aid. Then two small 1A districts are lower than us.

Out of 286 Districts total. We are the top (poorest) 2A or greater school, 3rd in state overall, but we have 700 kids vs. 211 in Skyline and 133 in Cedar Vale. Only \$25,000 separated us from Cedarville and \$45,000 from Skyline.

In 2006 we were 56th overall Southeast balances \$632,000  
In 2007 we were 56th overall Southeast balances \$546,000  
In 2008 we were 56th overall Southeast balances \$512,000 Cuts and Economy fails resulting in more cuts and warning more cuts coming  
In 2009 we were 54th overall Southeast balances \$477,000 2nd year of cuts and warning more cuts coming  
In 2010 we were 4th overall Southeast balances . \$346,893 3rd year of cuts,  
In 2011 the report has not been released, balance was \$390,220, Mid-year state cut last year, and a warning of possible \$90,000 reduction for 2012-13 school year, plus the federal government has already reduced special education aide for next year.

As compared to:

Northeast was 116th overall balance \$1,730,976 It next poorest district bordering us but has \$1,340,000 more reserves.

In 2009 it had \$1,543,000 only 1,000 drop.

In 2008 it had \$1,055,044, increased almost \$500,000 in cash from 2008-2010.

Other Districts bordering us or close to us 2010 balances:

160th overall Riverton balance \$2,363,376

162th overall Chetopa-St Paul \$2,443,816

166th overall Baxter Springs \$2,483,210  
167th overall Columbus \$2,483,943  
168th overall Oswego \$2,510,084  
186th Galena at \$2,943,455  
209th Parsons \$3,644,035  
219th Girard \$4,228,469 2009 \$4,323,429 2008 \$3,836,706 (Increased cash balances by almost \$400,000 2008 to 2010).  
234th Pittsburg \$5,972,524

Cash Balances in sub accounts for comparison with Northeast which is the next lowest balance district close to us.

Capital outlay Southeast 77,000 Northeast \$381,000  
Food service Southeast \$24,000 Northeast \$140,000  
Special Ed Southeast \$44,000 Northeast \$269,000  
Contingency reserve Southeast \$125,000 Northeast \$357,000

USD 247 Southeast has an approximate total budget of \$11 million dollars, 2% of the budget has any flexibility for cuts. The rest of the budget is spent on personnel and vitals such as busing, utilities, food services etc.

A few examples of the cost increases this year that we have incurred or have been notified already of price increases in:

Fruits +27% (12,500)  
Electricity +5-6% (\$5-6,000) (5.6% thus far)  
Natural gas +7% (\$2,100)  
Vehicle oil +6-7% (\$800)  
Unemployment Tax increase of +1250% (57,000)

Medical insurance went up +1% this year and will increase up to 9.5% in 2012 (\$60,000)  
State cut and loss of enrollment totaled \$387,000 for this year.

## Appendix E

### Insurance Costs History

	2006	2007	2008	2009	2010	2011	2012
Teachers	213,833	226,272	237,180	241,200	254,250	280,952	283,640
Admin	22,800	22,800	22,800	22,800	25,200	27,960	28,152

### Salary Costs History (Excluding Supplemental)

	2006	2007	2008		2010	2011	2012
Teachers	2,482,227	2,608,929	2,756,269		2,766,476	2,558,651	2,347,451
Admin	404,415	422,336	439,805		447,598	461,304	376,304

Appendix F

County	District Name	USD #	2009-10 FTE Teachers	2009-10 Actual Salary Including Fringe Benefits	2010-11 CONTRACT ED FTE Teachers	2010-11 CONTRACT Salaries ED (including employee reductions)	2010-11 Supplemental Salaries CONTRACT ED (including special pay and summer school)	2010-11 CONTRACT ED Board Paid Fringe Benefits	2010-11 CONTRACT ED Salary Including Supplement and Fringe Benefits	Percent Change
Crawford	Northeast	D0246	45.5	58,587	51.5	41,916	1,732	6,553	50,202	-14.3
Crawford	Cherokee	D0247	62.0	52,974	62.4	46,666	3,026	5,337	55,028	3.9
Logan	Triplains	D0275	16.8	34,636	15.6	27,563	2,309	7,194	37,066	7.0
Pratt	Skyline Scho	D0438	32.8	48,701	33.3	41,996	2,624	4,317	48,937	0.5
Nemaha	Nemaha Val	D0442	55.8	50,615	58.2	42,511	2,310	4,362	49,184	-2.8
Cherokee	Columbus	D0493	94.2	52,348	80.7	47,693	2,819	3,890	54,402	3.9
Crawford	Girard	D0248	72.0	54,819	69.0	47,825	2,841	5,169	55,835	1.9
Labette	Chetopa-St.	D0505	55.1	45,091	55.1	38,824	2,951	3,482	45,256	0.4
Labette	Oswego	D0504	42.0	50,109	41.0	41,633	2,288	5,770	49,691	-0.8
Crawford	Pittsburg	D0250	203.3	54,610	206.8	46,789	1,397	4,519	52,705	-3.5

Appendix G  
**KANSAS STATE DEPARTMENT OF EDUCATION**  
**2010-2011 MILL LEVIES BY COUNTY**

County	Dist. #	District Name	General	Supp. Gen.	Capital Outlay	B & I	Other	Ancillary	Declining Enrollment	Cost of Living	USD Levies	HIST Museum & Public Lib	Rec. Comm.	TOTAL
Crawford	D0247	Cherokee	20.00	27.78	0.00	0.00	0.00	0.00	0.00	0.00	47.78	0.00	0.00	47.78
Neosho	D0101	Erie-St. Paul	20.00	43.10	0.00	16.91	0.00	0.00	0.00	0.00	80.01	0.00	0.00	80.01
Cherokee	D0493	Columbus	20.00	22.43	3.99	0.00	0.00	0.00	0.00	0.00	46.42	0.00	0.78	47.20
Cherokee	D0499	Galena	20.00	27.32	0.00	2.52	0.00	0.00	0.00	0.00	49.84	0.93	0.00	50.77
Crawford	D0248	Girard	20.00	20.04	4.00	0.00	0.00	0.00	0.00	0.00	44.04	0.00	1.00	45.04
Labette	D0504	Oswego	20.00	28.02	4.00	8.13	0.00	0.00	0.00	0.00	60.15	0.00	2.00	62.15
Crawford	D0250	Pittsburg	20.00	20.70	1.99	8.52	0.00	0.00	0.00	0.00	51.21	0.00	0.00	51.21
Cherokee	D0404	Riverton	20.00	25.20	0.00	0.00	0.00	0.00	0.00	0.00	45.20	0.00	0.00	45.20
Nemaha	D0442	Nemaha Valley	20.00	15.57	0.00	7.81	0.00	0.00	0.00	0.00	43.38	0.00	0.00	43.38
Pratt	D0438	Skyline Schools	20.00	29.32	0.00	0.00	0.00	0.00	0.00	0.00	49.32	0.00	0.00	49.32
Logan	D0275	Triplains	20.00	15.98	8.00	0.00	0.00	0.00	0.00	0.00	43.98	0.00	0.23	44.21
Crawford	D0246	Northeast	20.00	23.27	0.00	7.81	0.00	0.00	0.00	0.00	51.08	0.00	0.00	51.08

# Revenues

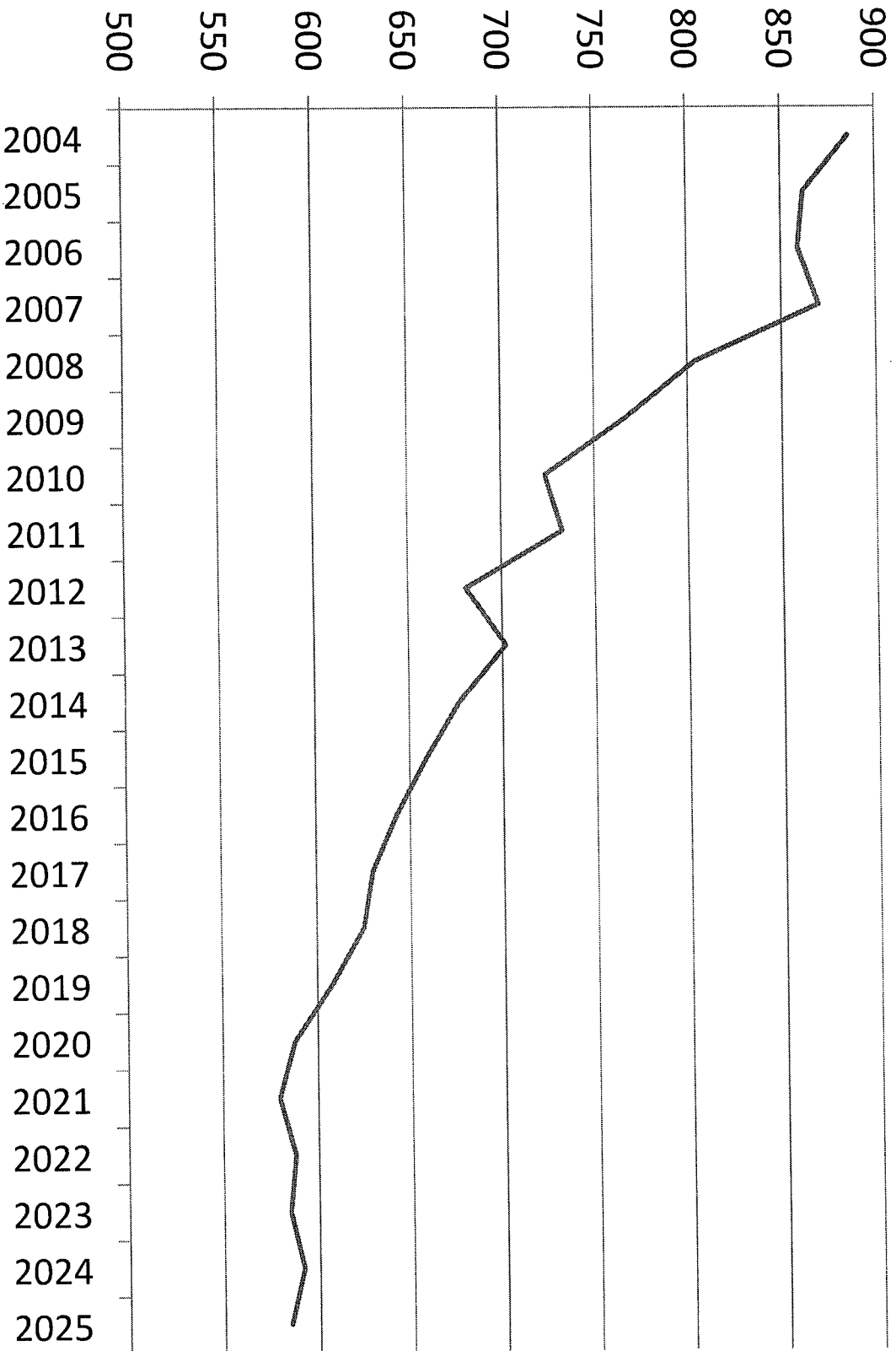
Year	2007-08	2008-09	2009-10	2010-11	2011-12	difference
Total	6,262,402	6,125,264	5,624,703	5,510,204	5,461,344	-801,058
General						
Less	967,122	1,008,445				
SPEED/ KPERs			743,676	964,914	984,735	
non- SPEED/ KPERs General	5,295,280	5,116,819	4,774,056	4,545,290	4,476,609	-818,671
LOB						
	1,566,176	1,705,476	1,710,071	1,775,676	1,867,214	301,038
Federal	207,395	223,570	543,178	270,525	295,743	88348
non-grant (AARA)			(252,671)			
Total	7,068,851	7,045,865	7,027,305	6,591,491	6,639,566	-429,285
Revenues						
Difference	NA	-22,986	-18,560	-435,814	+48,075	-429,285-
Balances	546,239	515,829	480,253	392,298	390,228	

APPENDIX I

# District Enrollment- In Weighted FTE



# District Enrollment- In Headcount





**Appendix J**  
**Unified School District 247 Southeast**  
*506 S. Smelter Ave Cherokee, KS 66724*  
*Home of the Lancers*  
**Ph. 620-457-8350 Fax 620-457-8428**  
**Dr. Glenn Fortmayer, Ph.D. Superintendent**



21 December 2011

USD 247 Cherokee-Crawford County/Chee-Craw Teachers' Association Tentative Agreement for 2011-12 Negotiated Agreement

The following items have been identified for tentative agreement and are being recommended fully by both parties for intent to attain passage by respective voting membership.

- 1) Section 4: C: Movement to new column- Column movement will be compensated for during the 2011-12 school year.
- 2) Section 7: A Contractual Days- Teacher contracts will state that the total work days will be a maximum of 174 days.
- 3) Section 7:B In-School Work Day- The work day for Teachers will consist of 7 hours forty minutes instructional time which will also incorporate planning time and a 30 minute duty free lunch. Teachers will still be required to be present on campus 10 minutes before and ten minutes after the instructional day.
- 4) Section 9: Extra-Curricular Compensation, C: Supplemental Assignments- Change FHA to FCCLA, add Junior High Band @ 4% , Junior High Activity Director @11%, Junior High Track Head Coach 11%, Junior High Assistant Coaches 9%,
- 5) Section 3: Leaves: 1 Personal Illness and disability- Maternity- Strike out.
- 6) Section 3: Leaves: 1 Personal Illness and disability- Members of the Bank who have exhausted all their accrued personal leave may request that personal illness leave be granted from the Bank. Members may receive days from the Bank as long as there are days available upon written request of the Governing Committee. The employee must provide the Governing Committee with a doctor's statement confirming the employee's need for leave. Leave will be granted in ten (10) day increments not to exceed thirty (30) days. Catastrophic illness will be treated on an individual basis, with review by the committee, and an employee may be eligible for additional sick leave pool days. At no time may an employee draw from the sick leave pool while receiving disability, workman's compensation, or salary protection insurance. Bank days must be used only for the employee illness, not for illness of members of immediate family.
- 7) Section 9: E: Extra-Duty Pay- Agreement language will be changed to read, "Teachers will be compensated \$30 per carnival.
- 8) Section 9: E. Extra Duty Pay Extra duties for athletics will include door/gate/scorekeepers/announcer/timekeeper/and concessions if not class sponsored, will be paid hourly at \$8.00 per hour.
- 9) A teacher wishing to resign after the legal notice date may do so by paying a \$200 fee with BOE approval. The fee can be waived by the BOE on a case by case basis.
- 10) The requirement for teachers to provide stamped envelopes for summer pay checks will be deleted.
- 11) Certified staff will receive up to two additional personal days for use towards college visits if their child(ren) are seniors in district.

Signature page for USD 247 Cherokee-Crawford County/Chee-Craw Teachers' Association Tentative Agreement for 2011-12 Negotiated Agreement 21 December 2011.

Chee-Craw Teacher Association Representative Signatures

USD 247 Board of Education Representatives

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